

Readiness Criteria Survey: Grades K-6 Students

Grades K-3: Parents complete the following survey along with student input.

Grades 4-6: Students should complete the following survey and parents validate responses.

When answering the following questions, use the following scale:

3 = Describes me/my student very much

2 = Describes me/my student a little bit

1 = Does not describe me/my student at all

| 3 | 2 | 1 | |
|----------|----------|----------|---|
| | | | Your Preferences |
| | | | I do not need daily face-to-face communication with teachers or other students in order to be successful. |
| | | | I find discussing things with others helps me understand better. |
| | | | I prefer to figure out instructions for assignments on my own and only ask for help if I need it. |
| | | | I can usually successfully read and understand information without help. |
| | | | I do not need my teachers to constantly remind me of when assignments are due because I usually turn them in on time. |
| 3 | 2 | 1 | Your School Environment |
| | | | I can spend at least 30-60 minutes a day on each class I am taking. |
| | | | I have a specific area where I can study and work on my schoolwork that is free from distractions. |
| | | | I am able to access the Internet as needed for my studies. |
| | | | I am comfortable using e-mail, computers, word processors, or other technologies for learning. |
| | | | I am comfortable communicating with others over the internet |
| 3 | 2 | 1 | Your Work Habits |
| | | | I am able to keep a calendar of all my assignments and due dates. |
| | | | I do not get easily discouraged when I run into difficulties. |
| | | | I am a good time manager, can meet deadlines, and can keep track of assignments. |
| | | | I always see a project through to the end. |
| | | | I can complete difficult tasks on my own, even if others don't provide support and encouragement. |
| | | | I usually get everything done in a day that I set out to do. |
| | | | I often get things done ahead of time without having to be reminded. |
| | | | I ask my teachers for help when I need it. |
| | | | I can work in a setting that does not have a lot of structure. |
| | | | My reading ability is at or above grade level. |
| 3 | 2 | 1 | Your Attitude About Learning |
| | | | I usually expect to get good grades in my classes. |
| | | | Not being able to pass a class would be a big setback for me. |
| | | | I think of myself as a good student (take good notes, prepare, and study for tests). |
| | | | I feel that online learning is of at least equal quality to traditional classroom learning. |